CAMPBELL COUNTY
SCHOOL DISTRICT

Little Powder School
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	5	5	5
ESP	3	3	3

School Enrollment

	K	1	2	3	4	5	6	7	8	Total
Oct. 1st 2021	5	2	3	2	2	2	4	1	1	22
Oct. 1st 2022	4	6	2	2	2	2	2	1	0	21
2023-2024 (Current)	2	4	3	2	2	1	1	0	1	16

Subgroups

*Subgroup data from the state is a year behind.

Category		2021-2022			2022-2023			2023-2024 (Current)		
		School	District	State	School	District	State	School	District	State
Gender	Female	36%	49%	48%	33%	50%	TBD	31%	49%	TBD
	Male	64%	51%	52%	67%	50%	TBD	69%	51%	TBD
IEP		9%	11%	17%	0%	12%	TBD	6%	13%	TBD
Free/Reduced		0%	28%	35%	14%	39%	TBD	25%	34%	TBD
Mobility		16%	16%	NA	17%	15%	NA	TBD	TBD	NA
ELL		0%	4%	3%	0%	4%	TBD	0%	4%	TBD
Ethnicity	White	100%	83%	78%	95%	85%	TBD	100%	84%	TBD
	Hispanic	0%	12%	14%	0%	11%	TBD	0%	11%	TBD
	Other Minority	0%	5%	8%	5%	4%	TBD	0%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 58	Above Average 58.4	16	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			16	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	0 ; 7	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Exceeds Target 76	Above Average 75.0	20	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			20	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**
WY-TOPP Participation Rate Status ESSA: **Met**
ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

Grade	Subject	School 2022 % Proficient & Advanced	School 2023 % Proficient & Advanced
3	ELA	50.00	50.00
3	Math	50.00	100.00
4	ELA	100.00	50.00
4	Math	50.00	50.00
4	Science	100.00	50.00
5	ELA	50.00	100.00
5	Math	50.00	100.00
6	ELA	75.00	100.00
6	Math	100.00	100.00
7	ELA	100.00	100.00
7	MATH	100.00	100.00
8	ELA	100.00	NA
8	MATH	0.00	NA
8	SCIENCE	100.00	NA

*Grade levels will exceed the state average in content areas measured by WY TOPP

Grade	Subject	School 2023 % Proficient & Advanced	State 2023 % Proficient & Advanced
3	ELA	50.00	48.25
3	Math	100.00	53.52
4	ELA	50.00	45.48
4	Math	50.00	51.10
4	Science	50.00	50.23
5	ELA	100.00	54.87
5	Math	100.00	53.66
6	ELA	100.00	59.84
6	Math	100.00	51.48
7	ELA	100.00	54.40
7	MATH	100.00	49.08
8	ELA	NA	59.75
8	MATH	NA	49.59
8	SCIENCE	NA	48.10

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations

<u>SCHOOL IMPROVEMENT GOALS</u>

ELA:

Little Powder will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and achievement.

Little Powder will target tier one/core instruction through the implementation of Panorama, UFLI, and Heggerty.

MATH:

Little Powder will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Little Powder will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE:

Little Powder will continue to include high quality, rigorous texts to expose students to science topics and exploration.

WELL-BEING:

Little Powder will implement class meetings and Character Strong supports to support students' well being.

<u>ACCOUNTABILITY REPORT GOALS</u>

ACHIEVEMENT:

Little Powder will maintain a score of exceeding expectations on the Achievement Target as measured by the 2022-2023 WAEA School Performance Report.

GROWTH & EQUITY:

Little Powder will increase their growth score by 2 to continue to reach a score of exceeding expectations overall.